IFIB:

RFP-ACT-SACT-22-108, Innovation & Digital Transformation FOGO Mentoring & Staff Individual Training

Reference:

Q & A # 1

28 July 2022

Date of Issue:

The following questions were raised with respect to subject IFIB. Responses are to provide clarification.

Questions	Responses
1. Who is the target audience for the training?	 Target Audience. 5 staff levels that require training are: 1. HQ ACT Command Group (Flag Officers and General Officers) in command at ACT. This is the senior group of decision makers for the prioritisation and coherence of tasking in response to NATO HQ direction. 2. Staff tasked to the Digital Transformation Project Team, or those who will contribute directly. 3. Staff tasked with prioritising innovation activity in to common funded capabilities (CapDev and those running technology related programmes where rapid capabilities need to integrate in to wider programmes). 4. Innovation Practitioners – this could be anyone in ACT (as the transformation command), however, we are prioritising those who are seconded as SMEs to technical programmes [wargaming, experimentation, technology development, or even those who are COS 3M action officers]. 5. Innovation Leaders – those who are supervising the above. In the chain of command arrangement this might be Section Heads, Branch Heads or Cross Functional Team Leaders.
2. What is meant by training certification?	Training Certification . Those who complete training are certified to a recognised international standard. This could be the International Standards Organisation, or the US National Institute for Standards and Technology. Other standards exist although these are the most prevalent in Europe and North America. [Background for this being that NATO Standards Office are developing an Innovation Standard, so any training should be aligned to one of these.]. Training that is certified or aligned to a part standard ensures that ACT will be able to consistently apply the principles of the training in practice through its chain of command.