

IFIB:

IFIB-ACT-SACT-19-72 Contractor Support for eLearning Training Technologies Course Development and Delivery Support, HQ SACT, Norfolk, Virginia, U.S.A.

Reference:

Q & A # 4

Date of Issue:

16 Dec 2019

The following questions were raised with respect to subject IFIB. Responses are to provide clarification.

Questions	Responses
<p>1. Will the contractor be designing and developing instructor-led curriculum and/or delivering any instructor-led courses? <b>Page &amp; Reference:</b> 35 - HQ SACT has the responsibility to support all NATO Education and Training Facilities (NETFs) as well as to advise and support NATO related Education and Training Facilities (ETFs) in the design, development and deploying of online courses as well as blended learning integration and technology related to education and training.</p>	<p>The majority of our courses will be online, however there may be blended solutions required that will involve design of class and online modules. Also twice a year we teach a residential course at the NATO School in Germany. An ISD and MMD normally teach on this course.</p>
<p>2. Will the Government provide a specific list of browsers, operating systems, and devices that are to be supported? <b>Page &amp; Reference:</b> 35- HQ SACT seeks to support and practice developing courses, which utilise sound andragogy principals, with proven education &amp; training technology implementation delivered on a range of user devices, as well as experimentation with emerging E&amp;T technology</p>	<p>As the courses are developed internally on NATO networks, the requirements change course by course. NATO is moving to MS Edge as the primary delivery browser, however as many of our customer's take the course at home or on their national browsers, our design is to function on as many browsers as possible. We do this using SCORM and in the near future xAPI standards.</p>
<p>3. Will the contractor be required to deliver training during eLearning design and development to instructors or is this only contribution to the ISD course design and content? If yes, can you identify the length of the course? <b>Page &amp; Reference:</b> 37- Supports training on Instructional System Design</p>	<p>Twice a year we support the NATO School on e-Learning design. This course is two weeks long. Normally an ISD and MMD will teach on the course.</p>
<p>4. Will the contractor be involved in skills gap identification or other performance or front-end analysis to determine what courses are to be created during the period of performance or (as this statement indicates) will that responsibility be only as deemed necessary or</p>	<p>Where possible under the NATO Global Programming process, an ISD will be involved in the TNA and kick off meetings with the SME's. This ensures the project's success. In some cases a full TNA will have been conducted and if an online course is identified, then we will get</p>

<p>by exception? In other words, will the ISD be involved in the entire ADDIE process? <b>Page &amp; Reference:</b> 37- Where required will carry out Training Needs Analysis (TNA) and establish Target Audiences for any JADL Training created</p> <p>5. The PWS does not specify the particular content to be taught in the training. Is it possible to provide examples of the content? <b>Page &amp; Reference:</b> Entire PWS</p>	<p>involved in the follow on design planning and implementation. In all cases we do follow the ADDIE process.</p> <p>For the residential training we teach the full spectrum of designing, developing and deploying an e-Learning course. The ISD and MMD will train on those aspects and support the student's practical sessions. The content is written but evolves at each iteration. For our general development the subject is not known, NATO customers come to us with a request, provide the SME's and we develop. Topics can range from technical to information on a country.</p>
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